

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Calculus (I)</b>		Module Delivery
Module Type	B		<ul style="list-style-type: none"><li>• <input type="checkbox"/> Theory</li><li>• <input checked="" type="checkbox"/> Lecture</li><li>• <input type="checkbox"/> Lab</li><li>• <input type="checkbox"/> Tutorial</li><li>• <input type="checkbox"/> Practical</li><li>• <input type="checkbox"/> Seminar</li></ul>
Module Code	<b>CREQ</b>		
ECTS Credits	4		
SWL (hr/sem)	<b>100</b>		
Module Level		Semester of Delivery	
Administering Department	Type Dept. Code	College	Type College Code
Module Leader	Name	e-mail	E-mail
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	me	e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

<b>Module Aims, Learning Outcomes and Indicative Contents</b> أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
<b>Module Aims</b> أهداف المادة الدراسية	The aim of this course is for student to gain proficiency in computations. In calculus, we use two main tools for analyzing and describing the behavior of functions: limits and derivatives. Students will use these tools to solve application problems in a variety of setting ranging from physics and chemistry to business and economics.
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1. To determine the solution set of inequalities involving absolute value,</li> <li>2. To determine domain, range and operation of some one variable functions and the graphs.</li> <li>3. To determine limit and continuity of one variable functions.</li> <li>4. To determine derivate of one variable functions.</li> <li>5. To determine the solution of problems involving the derivate of one variable function.</li> <li>6. To determine inverse function and its derivative.</li> <li>7. To learn about application of derivatives.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<ol style="list-style-type: none"> <li>1. Real number, inequalities, absolute value, Cartesian coordinate system, function and its graph, operation on function, trigonometry function.</li> <li>2. Definition, theorems of limit, trigonometry function limit, limit on infinity, infinite limit, continuity function,</li> <li>3. Definition and rule of derivate, derivate of trigonometry function, chain rule, higher order derivate, implicit derivate, related rate, basic concept of differential,</li> <li>4. Maximum and minimum, monotonicity and concavity, graphing one variable function, mean value theorem for derivate.</li> <li>7. Natural logarithm function, inverse function and its derivate, natural exponential function, general exponential function, general logarithm function, hyperbolic function and its inverse.</li> </ol>

<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	The module will be presented to the students through a specified series of lectures, supported by problem solving practice carried out in interactive tutorials. These tutorials will be supported by practice and directed study outside the classroom. Formative assessment takes place throughout the module during tutorials and feedback is given during these tutorials.

Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	47	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	53	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	3.5333
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	LO #1, 2, and 3
	Assignments	2	10% (10)	7, 12	LO # 4 and 6
	Projects / Lab.	1	10% (10)	continuous	
	Report	1	10% (10)	14	LO # 5 and 7
Summative assessment	Midterm Exam	2	10% (10)	6,11	LO # 1-5
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	The Rate of Change of Function: Coordinates, Increments and Distance, Slope of the straight line, Equations of straight lines.
Week 2	Inequalities, Intervals, Absolute value.
Week 3	Functions and graphs: Domain, Range, Axes intercept points, Symmetry, Asymptotes.
Week 4	Limits and continuity :Calculation Techniques of limits, One sided and two-sided limits.
Week 5	Limit at infinity, Oblique asymptote.
Week 6	Mid Term Exam + Continuous functions.
Week 7	The slope of the curve and derivatives: Formal differentiation, Rules of derivatives
Week 8	Implicit differentiation, Second and higher order derivatives, Chain rule.

<b>Week 9</b>	Parametric equations, L'Hopital rule.
<b>Week 10</b>	Transcendental Functions: Properties and derivatives for Trigonometric functions and Inverse of trigonometric functions.
<b>Week 11</b>	Mid Term Exam + Properties and derivatives for Inverse of trigonometric functions.
<b>Week 12</b>	Properties and derivatives for Logarithmic, exponential functions and The exponent function $a^x$
<b>Week 13</b>	Properties and derivatives for Hyperbolic functions and Inverse of Hyperbolic Functions
<b>Week 14</b>	Applications of Derivatives: Curve sketching, Maxima and minima problems
<b>Week 15</b>	Related rate, Velocity and acceleration.
<b>Week 16</b>	<b>Preparatory week before the final Exam</b>

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	<b>Material Covered</b>
<b>Week 1</b>	Lab 1:
<b>Week 2</b>	Lab 2:
<b>Week 3</b>	Lab 3:
<b>Week 4</b>	Lab 4:
<b>Week 5</b>	Lab 5:
<b>Week 6</b>	Lab 6:
<b>Week 7</b>	Lab 7:

<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Calculus and Analytic Geometry by Thomas	Yes
<b>Recommended Texts</b>	Calculus with application brief version	No
<b>Websites</b>	<a href="http://www.mathhandbook.com">www.mathhandbook.com</a>	

<b>Grading Scheme</b> مخطط الدرجات				
<b>Group</b>	<b>Grade</b>	<b>التقدير</b>	<b>Marks (%)</b>	<b>Definition</b>

<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.